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Сравнително обследване по показател развитие на моториката при деца от ранна възраст с и без родители

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Summary: Children come to know the surrounding environment through movement. The former is the main child's act which begins in uterus. Mentally development through early childhood depends on motor development. Lack or insufficiency of activities leads to slow development to all mental processes. Aims: Determination the connections in motor development between children with parents and children at institutions. Object: Eighty children, aged one to three years. Analysis: There is statistic difference in the level of motor and mental development in both groups. There is correlation between the child's development and the environment.

Key words: children at institution, motor development, mental development.